

World Cultures, Grade 12

Grade	Topic	Expectations	
Strand: D. Critical Cultural Issues			
12	Power Relations	D1.1	Demonstrate an understanding of the dynamics of power relations within specific cultural groups.
		D1.2	Analyse the potential impact on cultural identity and on the relations between cultural groups of cultural stereotypes, labelling, and misrepresentations found in mainstream media and popular culture (e.g., the labelling of some groups as “model minorities” or “fresh off the boat”; stereotypes such as dragon women, Asian lotus blossoms, Black athletes, First Nation warriors; misrepresentations such as Muslims as terrorists).
		D1.3	Analyse both the positive and negative aspects and effects of the interactions between minority and majority cultures in Canada and around the world.
12	Social Action and Personal Engagement	D3.1	Identify a specific need related to cultural groups or promoting cultural diversity, and design an initiative to address this need (e.g., a multimedia campaign in your school to combat cultural stereotyping; a series of student workshops that address discrimination experienced by cultural groups within your school; a student-led forum that voices common issues between different cultural groups).
		D3.2	Identify strategies and skills needed for gaining support for and handling potential resistance to their initiative (e.g., strategies such as finding allies within their school/community, determining who has power and influence, and working with those people/groups; skills related to advocacy, persuasion, diplomacy, active listening, understanding various perspectives, collaboration and consultation).
		D3.3	Demonstrate an understanding of how to effectively evaluate social action initiatives (e.g., strategies for evaluating the clarity of the message and the appropriateness of the initiative for the target audience or group being served, for measuring results).
		D3.4	Implement their initiative using appropriate planning, organizational, evaluation, and communication skills.