

## Human Development Throughout the Lifespan, Grade 12 Univ/College Prep

Grade	Topic	Expectations	
<b>Strand: B. Developmental Theories, and Risk and Resilience</b>			
12	<b>Risk and Resilience</b>	B2.1	Describe threats to healthy development and their impact at various stages of life (e.g., poverty, discrimination, political unrest, environmental degradation, physical and mental illness, substance abuse, physical/sexual abuse).
		B2.2	Explain how protective factors at the individual, familial, and community levels (e.g., intelligence; strong relationships with one or more adults; exposure to enriched learning environments; community supports such as Meals on Wheels, senior centres, literacy centres) can promote resilience in individuals.
		B2.3	Describe ways in which government policies and initiatives by non-governmental organizations (NGOs) at the local and global levels can function as protective factors that reduce the impact of threats to human development at different stages of the lifespan (e.g., government policies supporting full-day Kindergarten, parental leave, and preventive health care; establishing green space; combating global climate change; NGO initiatives such as the Stephen Lewis Foundation’s support for grandmothers raising grandchildren orphaned by AIDS or Planned Parenthood’s maternal health programs).
		B2.4	Describe opportunities for involvement in local community initiatives that address challenges to human development (e.g., school-wide fundraising for organizations providing support to children and families; food drives; volunteer opportunities with literacy initiatives, in Big Brothers/Big Sisters, at retirement homes).