

Designing Your Future, Grade 11 Open

Grade	Topic	Expectations
Strand: Interpersonal Knowledge and Skills		
11	Interpersonal Relations	Identify and describe the interpersonal skills (e.g., using active listening, showing mutual respect, using non-verbal language) and teamwork skills (e.g., building consensus, encouraging and recognizing contributions) that contribute to success in postsecondary education/training and employment.
		Demonstrate effective and respectful use of interpersonal and teamwork skills in their experiential learning activities (e.g., volunteer work, work experience, cooperative education placement, extracurricular activities).
		Communicate appropriately with various audiences (e.g., peers, employers) and in various situations (e.g., attending interviews, writing letters).
11	Group Dynamics	Demonstrate respectful and responsible behaviours (e.g., respect for levels of authority, respect for diversity, responsibility for one's actions) in groups at school and in community-based learning activities.
		Explain how diversity (e.g., cultural, economic, gender, intellectual) among members in a group may affect group dynamics in a positive way (e.g., by providing broader perspectives, a wider range of ideas, more varied strengths).
		Explain how conflict-resolution strategies (e.g., mediation, negotiation) can be used to reach mutually agreeable solutions in work-related situations.
		Describe the skills necessary to act as an advocate for themselves or others in various situations involving prejudice, bullying, or discrimination.
11	Connecting With the Community	Identify ways in which they can use their interests, skills, and knowledge to contribute to the development of their community or its members (e.g., volunteer work, part-time employment).
		Demonstrate the ability to develop networks and other supportive relationships with individuals and groups in the school and community (e.g., mentors, tutors, employers, entrepreneurial clubs, community agencies) in a variety of ways (e.g., through information interviews, job twinning, work experience) for assistance with career exploration and planning.
		Identify and analyse the perspectives and/or biases evident in texts, including complex and challenging texts, commenting with understanding and increasing insight on any questions they may raise about beliefs, values, identity, and power.
		Interpret media texts, including complex or challenging texts, identifying and explaining with increasing insight the overt and implied messages they convey.
		Identify and analyse the perspectives and/or biases evident in texts, including complex and challenging texts, commenting with understanding and increasing insight on any questions they may raise about beliefs, values, identity, and power.